## Washington Semester Program Resume Guide

Your resume is a marketing piece that will help employers determine if your skills and experience meet the requirements to perform a specific job within their organization. Its purpose is to get you an interview. This guide will help you create a resume that clearly and concisely describes pertinent information about your skills, experiences, and accomplishments.

A resume is made up of sections that help employers learn about a candidate; some sections are essential, while others are considered optional. Through the resume writing process you will receive feedback from other people and ideas from sample resumes, but you must decide what best communicates the most important information about you to a potential employer, and what will resonate most with the employer's hiring goals.

Examples have been included in this step-by-step guide to emphasize basic resume structure and to guide the development of your resume. A resume template is located at the end of the guide.

## **Resume Guide Contents:**

Sections of a Resume:

- Contact Information
- Education
- Coursework
- Research/Course Projects
- Professional Experience
- Leadership/Volunteering
- Skills

Strong Verbs List

**Template** 

#### THE RESUME - FORMAT & CONTENT AT A GLANCE:

#### Format---The Basics:

- Use only one font for the body of the resume
- Use an easily readable font that is 10-12 point. Your name and section headers may be larger
- Use formatting, such as boldfacing, underlining, and italicizing for emphasis
- Abbreviate states with capital letters (i.e. PA) when applying for positions within the United States
- If including a location outside of the United States, include City, Country
- Keep margins and spacing uniform/consistent

#### **Content---The Basics:**

- Within each heading, items should be listed in reverse chronological order
- Headings/sections should be listed in order of importance/relevance
- Avoid jargon that isn't universal to your field. Simple, common language is best
- Ensure experience and qualifications are accurately represented
- Avoid abbreviating names of organizations, titles and descriptors. Do not use "etc"
- Include your personal phone number
- List an e-mail address, and use your CMU email and/or a professionally named personal account
- Include your customized LinkedIn profile link in your contact information section
- Do not list references or "References available upon request"

## THE SECTIONS OF A RESUME

#### **RESUME HEADINGS**

The top of your resume should highlight your name, address, email and phone number. Unlike the remainder of your resume, no heading is required for your contact information. All sections that follow should have headings that accurately describe their content. This guide will review the basic headings that you may include in your initial resume. You must evaluate the most important items from your background and determine the most appropriate order for the sections of your resume. Your career consultant can assist you in this process.

#### **CONTACT INFORMATION**

You should begin your resume with this information at the top. Make sure that the phone number you list will be answered by YOU and has a professional outgoing voicemail message. You should list your email address and LinkedIn address in this section. You can also include links to a personal website or portfolio. NOTE: If you are applying to a congressional internship, we recommend you include your permanent address if it demonstrates that you are a constituent of the district or city to which you are applying. If you are not from Pittsburgh but are applying to a Pittsburgh congressional position, it can be helpful to include your CMU address. Otherwise, a physical address is not necessary on your resume. If there could be a question around your citizenship, it is fine to list that you are a U.S. Citizen (provided that is the case.)

#### You SHOULD NOT include:

- Personal information: birth date, marital status, height, weight, personal identity information (social security number, passport info)
- Photographs

For example:

## Firstname M. Lastname

xxx1234@andrew.cmu.edu ♦ (412) 555-5555 ♦ www.linkedin.com/firstlast

#### **EDUCATION**

Education should appear as the first section of your resume. Start with your most recent educational experience: Carnegie Mellon University. Bold university names and spell them out completely. List your Degree Program and Graduation Date. Do not include your high school.

#### **Must include:**

Name of Institution and location Month & Year of graduation OR anticipated graduation date Degree Awarded/To be awarded Major and Minors/Field of study

## **Optional to Include:**

GPA Foreign Study and Exchange Programs

Below is an example of the education section:

**EDUCATION** 

Carnegie Mellon University

Bachelor of Science in International Relations and Politics

GPA: 3.71

**University of Sussex Study Abroad Program** 

Pittsburgh, PA May 2018

Brighton, UK Fall 2017

#### **COURSEWORK**

Any relevant coursework that you include should be listed under a separate heading or subheading (within Education), as "Relevant Coursework" or "Selected Coursework." Do not list every course you've taken, but highlight the courses that are most relevant to the positions/field that you plan to pursue. You can simply list the course name – do not include course numbers or "currently enrolled."

## For Example:

RELEVANT COURSEWORK

Policy Analysis French Grammar
Negotiation Creative Writing
Principles of Economics Data Analysis

Statistics Ethics and Global Economies

Typically the "Relevant Coursework" section will follow the "Education" section of your resume.

## RELEVANT RESEARCH EXPERIENCE / COURSE PROJECTS

We also suggest that you select a number of academic and/or research projects to highlight on your resume. This serves to provide examples of your experience and to illustrate practical applications of your skillset, especially if you don't have much relevant work experience to feature yet.

#### For Example:

ACADEMIC PROJECTS

Money and Morality

Carnegie Mellon University

Fall 2017 Pittsburgh, PA

- Produced a research paper that examined the effects of economic development in relation to societal issues
- Examined the period from Communist revolution to modern day, and its relationship to demographic change and women's status in society

#### PROFESSIONAL EXPERIENCE

We advise you to have your resume reviewed by your Career Consultant as she may provide feedback regarding the customization of your resume/experience section(s) and what content to include. "Experience" as a standalone title implies employment. If the information you have previously included in an "Experience" section is not in fact employment, then you should rename that section to more accurately reflect the nature of the entry ("Research Experience" or "Volunteer Experience", for example.) Also, if your professional experience is directly relevant to the job(s) to which you are applying, consider ordering it before your research/course projects. If it's not directly applicable, it should come afterwards.

A header for each employment experience entry should include:

**Organization Name** 

**Job/Position Title** 

Location (city and state or equivalent)

Dates (month and year format or term and year for academic year related experiences)

Bold the most important piece of information which is typically your job title or the company.

# EXPERIENCE Atlanta Community Law Center Development and Planning Intern

Atlanta, GA May-August 2015

- Updated donor database using Excel resulting in a 10% increase in donations
- Researched information on former donors to identify trends
- Performed administrative duties including answering phones, sorting mail and ordering supplies

After the header, describe your experience and results using action-oriented statements. Start each statement with an action verb. You should use consistent punctuation for your bullets (remember, these bullet points do not require periods).

Try to write one phrase per line when possible, but no more than two lines per bullet point. Use bullets to indicate new lines. Review the <u>Action Verbs List</u> (enclosed) for assistance in selecting a variety of strong verbs for your resume. Also pay attention to the tense of your verbs. If the experience is over, use past tense. If you're still working at the organization, use present tense. (In the above example, the verbs would change to "Update", "Research" and "Perform" if you were still employed at the Atlanta Community Law Center.)

## **FOCUS ON RESULTS - Experience & Projects**

Employers assess resumes to determine if candidates have the appropriate proven results and experience for their organization/position. List your key achievements and add details which show your demonstrated results.

Begin sentences with action verbs (past tense unless it's a current activity/project) and be specific when detailing your results and the value you added to each experience.

#### Use this formula to get started:

Action Verb + Context (tell the what) + Result (Metrics, Outcome, and/or Impact)

## Look at the following examples:

- Analyzed methodologies of various studies conducted by different organizations, including the United Nations and the US Department of Justice, resulting in a presentation of an ideal methodology to be used to conduct studies in Bangladesh
- Provided support to the Advocacy department to conduct a literature review for content development for a proposed study on gender violence
- Led two labs every week, teaching and assisting 45 students with using the Minitab software package for data analysis
- Counsel students on personal and academic issues, and responsible for budgeting \$9,000 for the hall while working in a team of 6 other Resident Assistants
- Assisted 2 senior researchers on projects focusing on child labor and minority ethnic groups in Cambodia to help 200 children get out of child labor and admitted into school

### **Leadership Activities / Honors / Volunteer Experience**

### **Leadership Activities**

List memberships in campus and professional organizations or other activities that show involvement in your academic community or profession. Especially include those in which you had a leadership position. Do not include high school activities.

#### **Honors**

Honors, Scholarships, Fellowships, and Awards should be listed, if received. Depending on the type of honor, these honors may be imbedded within other sections or experiences OR if robust/ varied enough, included as a standalone section. Select only those awards or honors that represent your strengths and are timely (i.e. you likely will **not** include high school honors).

## **Volunteer Experience**

List experiences that show your involvement in the local or global community, and specify the number of hours of service. This section can be particularly relevant if you are applying to a non-profit organization. Development organizations can be particularly interested in your experience volunteering in a foreign country, but generally you should not list personal travel on your resume unless you were involved with a service project or organization while abroad.

#### For Example:

HONORS & LEADERSHIP

Dean's List, Dietrich College

Chapter President, Society of Women

Fall 2016, Spring 2017 Fall 2017- Spring 2018

VOLUNTEER EXPERIENCE
Outreach 360
Tought Fredich in a rural elementary of

-Taught English in a rural elementary school

Belize City, Belize June-July 2017

## **SKILLS**

List any relevant skills specific to your field including technical, writing, and knowledge-based skills you can apply to your field. Sub-categorize your skills whenever possible. List/label skills in order of proficiency (i.e. most to least proficient). Do not include soft skills such as "teamwork" or "leadership" in this section.

#### For example:

**SKILLS** 

**Software**: MATLAB, Minitab, Advanced Excel and Powerpoint

**Programming Languages**: C/C++, Java, HTML **Languages**: Spanish (fluent), French (intermediate)

Professional Writing: research grants, proposals, white papers

Other: data analysis, data visualization, social media marketing (Hootsuite, Sprout Social)

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accomplished	collected	elevated	increased	performed	salvaged
achieved	communicated	eliminated	inferred	persuaded	saved schedule
adapted	compared	empathized	influenced	pioneered	screened
addressed	compiled	empowered	informed	pioneered	searched
administered	completed	enabled	initiated	planned	secured
administrated	composed	encouraged	innovated	prepared	selected
advisedaided	compromised	enforced	inspected	presented	served
allocated	computed	engineered	inspired	prioritized	shaped
altered	conceptualized	enhanced	installed	processed	sold
analyzed	concluded	enlisted	instilled	procured	solicited
applied	conducted	ensured	instituted	produced	solved
appraised	confronted	established	instructed	programmed	spearheaded
approved	consolidated	estimated	integrated	projected	specified
approximated	constructed	evaluated	interpreted	promoted	spoke
arbitrated	consulted	examined	interviewed	provided	sponsored
arranged	contacted	exceeded	introduced	publicized	started
ascertained	contributed	excelled	invented	published	stimulated
assembled	converted	executed	investigated	purchased	strengthened
assessed	convinced	expanded	justified	rated	suggested
assigned	cooperated	expedited	justilleu	recommended	summarized
assisted	coordinated	explained	launched	reconciled	supervised
attained	counseled	extended	lectured	recorded	supplemented
attended	created	extracted	led	recruited	supported
audited	critiqued		listened	reduced	surveyed
augmented	customized	fabricated	maintained	referred	synthesized
authored	debugged	facilitated		refined	systematized
automated	deciphered	finalized	managed marketed	reflected	
balanced	decreased	forecasted	mastered	reformed	taught
boosted	delegated	formalized	measured	remedied	tested
briefed	delivered	formed	mediated	remodeled	traced
broadened	demonstrated	formulated	mentored	reorganized	trained
budgeted	designed	fostered	minimized	repaired	transformed
built	determined	founded	modeled	reported	translated
Jane	developed	fulfilled	moderated	represented	troubleshot
calculated	devised	gained	modernized	researched	tutored
captured	diagnosed	gathered	monitored	resolved	
catalogued	directed	generated	motivated	responded	uncovered
centralized	disassembled	grew	motivated	restored	updated
chaired	discovered	guided	negotiated	retrieved	upgraded
charted	dissuaded		operated	revamped	utilized
clarified	distributed	helped	orchestrated	reviewed	
classified	documented		organized	revolutionized	validated verified
coached	drafted	identified	overhauled		Verifica
collaborated	educated	illustrated	oversaw		wrote
	elaborated	implemented			
	1		I		1

## Firstname M. Lastname

firstlast@andrew.cmu.edu ♦ (412)555-5555 ♦ www.linkedin.com/firstlastname

EDUCATION Carnegie Mellon University		Pittsburgh, PA	
Bachelor of (Degree Program)- Major	Graduation Date (Month Year)		
[Optional-List high academic honors]			
GPA: XX [Optional-List if 3.0 or high	er]		
RELEVANT COURSEWORK			
Course Name	Course Name	<b>Courstion</b> iame	
Course Name	Course Name	Course Name	
ACADEMIC PROJECTS / RESEA	ARCH		
Project Name	Location		
University Name		Semester/Date	
• Verb + Context + Result			
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
Project Name	Location		
University Name		Semester/Date	
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
• Verb + Context + Result			
PROFESSIONAL EXPERIENCE			
Company A		Location Duration (Month -Month Year)	
Job Title			
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
Company B	Location		
Job Title	Duration (Month -Month Year)		
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
Company C	Location		
Job Title	Duration (Month -Month Year)		
<ul><li>Verb + Context + Result</li></ul>			
<ul><li>Verb + Context + Result</li></ul>			
• Verb + Context + Result			
LEADERSHIP / VOLUNTEER EX	KPERIENCE		
Title, Organization Name-Location	Duration		
Title, Organization Name-Location	Duration		

## **SKILLS**

**Category 1**: [List only skills in which you are proficient]

Category 2: [List only skills in which you are proficient]

Languages: [Multiple proficiencies may exist. i.e.: German (Fluent), Hindi (Native Speaker)]

Contact your Career Consultant with questions and to schedule an individual appointment to review your resume:

Kristin Staunton
Assistant Director
Dietrich College
kstaunton@cmu.edu